Your child will be learning to identify common words at school. Here is a fun way to practise some of these words.

1. Cut out these cards.
2. Place cards face down on the desk in a grid-like arrangement.
3. Flip a card. Say the word.
4. Flip another card. If the two words match, keep the cards.
5. If the words do not match, place the cards face down again in the same position and repeat the process.
6. The winner is the person with the most cards.

**Target words – Set 1:** I a am is to the

**Helpful hints:**
- Words do not have to be practised in this order.
- Store the cards in a plastic bag or envelope to use again at a later time.
- These cards will last longer if they are laminated.
Common words memory game
matching words

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Target words – Set 2: go went are of in it

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Target words – Set 3: on was you he she me

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**Target words – Set 4:** as at can and do for

Helpful hints:
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Common words memory game

matching words

Parents: Make sight word cards for words your child is learning in class.

1. Write six words you would like your child to practise on these cards, writing each word on two cards.
2. Play the memory game following the instructions on pages 1 to 4.

Helpful hints:
- Store the cards in a plastic bag or envelope to use again at a later time.
- These cards will last longer if they are laminated.
Here are more sets of words children frequently use in reading and writing. These can be written out on the blank Word Memory Game frame on page 5.

<table>
<thead>
<tr>
<th>Set 5</th>
<th>if</th>
<th>his</th>
<th>this</th>
<th>be</th>
<th>we</th>
<th>from</th>
</tr>
</thead>
<tbody>
<tr>
<td>Set 6</td>
<td>up</td>
<td>off</td>
<td>not</td>
<td>have</td>
<td>with</td>
<td>that</td>
</tr>
<tr>
<td>Set 7</td>
<td>an</td>
<td>has</td>
<td>my</td>
<td>by</td>
<td>come</td>
<td>some</td>
</tr>
<tr>
<td>Set 8</td>
<td>fun</td>
<td>but</td>
<td>so</td>
<td>no</td>
<td>said</td>
<td>they</td>
</tr>
<tr>
<td>Set 9</td>
<td>big</td>
<td>had</td>
<td>into</td>
<td>all</td>
<td>her</td>
<td>look</td>
</tr>
<tr>
<td>Set 10</td>
<td>him</td>
<td>see</td>
<td>one</td>
<td>two</td>
<td>like</td>
<td>or</td>
</tr>
<tr>
<td>Set 11</td>
<td>did</td>
<td>get</td>
<td>just</td>
<td>could</td>
<td>would</td>
<td>our</td>
</tr>
<tr>
<td>Set 12</td>
<td>will</td>
<td>little</td>
<td>down</td>
<td>our</td>
<td>out</td>
<td>here</td>
</tr>
<tr>
<td>Set 13</td>
<td>well</td>
<td>came</td>
<td>old</td>
<td>now</td>
<td>only</td>
<td>there</td>
</tr>
<tr>
<td>Set 14</td>
<td>new</td>
<td>other</td>
<td>must</td>
<td>before</td>
<td>your</td>
<td>where</td>
</tr>
<tr>
<td>Set 15</td>
<td>back</td>
<td>been</td>
<td>much</td>
<td>over</td>
<td>about</td>
<td>call</td>
</tr>
<tr>
<td>Set 16</td>
<td>when</td>
<td>which</td>
<td>then</td>
<td>them</td>
<td>right</td>
<td>more</td>
</tr>
<tr>
<td>Set 17</td>
<td>make</td>
<td>made</td>
<td>who</td>
<td>their</td>
<td>were</td>
<td>after</td>
</tr>
<tr>
<td>Set 18</td>
<td>first</td>
<td>what</td>
<td>want</td>
<td>because</td>
<td>any</td>
<td>know</td>
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</tbody>
</table>